**5th ELA and Social Studies Daily Assignments**

*The Devil’s Arithmetic*

**Day 1 - Chapters 1-2**

**Identity Activity – part 1:** List the 10 things that are most important to you using the boxes below:

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.
6. Click or tap here to enter text.
7. Click or tap here to enter text.
8. Click or tap here to enter text.
9. Click or tap here to enter text.
10. Click or tap here to enter text.

**Part 2 –** Choose 5 words that describe you. These could describe your physical appearance, your personality, or your relationship to others. *(Examples: Teacher, Friend, Student, Sister Reader, Traveler, Dog owner). You will use this information at the end of our novel!*

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.

**Vocabulary – Definitions**

1. **Passover**: A Jewish holiday in celebration and honor of Jewish liberation or *exodus*. - *“Passover isn’t about eating, Hannah...”*
2. **Yiddish**: A Jewish language made of German and Hebrew elements, written in Hebrew characters. - *“...besides, all the punch lines will be in Yiddish.”*
3. **Deliberately: with intention; in an intentional manner -** *“’You know it’s Passover,’ her mother said, sighing, in a voice deliberately low.”*
4. **Gruesome**: shockingly repellent; inspiring horror - *“Hannah began a gruesome tale about the walking dead...”*
5. **Compensation**: the act of making amends for service, loss, or injury - *“... compensation for her not having a house or family of her own.”*

**Read/Listen on Microsoft Teams:** *The Devil’s Arithmetic* – chapters 1 and 2

**Vocabulary – Practice**: Write one sentence for each vocabulary word using the boxes below. You may use details from the text in your sentences, but do not copy directly from the text.

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.

**Reading Questions**: As you read and listen, answer the following comprehension questions. Be sure to use complete sentences!

1. For whom is Hannah named?

Click or tap here to enter text.

1. What has Grandpa Will so upset?

Click or tap here to enter text.

1. When Hannah was younger, what did she do that she thought would please Grandpa Will?

Click or tap here to enter text.

*The Devil’s Arithmetic*

**Day 2 - Chapters 3-5**

**Vocabulary – Definitions**

1. **Exodus**: a journey by a group to escape from a hostile environment - *“Her grandfather droned on and on about the plagues and the exodus from Egypt.”*
2. **Yarmulke**: a skullcap worn by religious Jews, especially at prayer - *“With the yarmulke covering his fair hair, he looked like a miniature Grandpa Will.”*
3. **Guffaw:** laugh boisterously - *“Uncle Sam guffawed. “You left enough crumbs.”*
4. **Kosher**: following Jewish dietary laws - *“And it’s not as if we keep kosher or do things as a rabbi would.”*
5. **Sacrifice**: a loss entailed by giving up something - *“She hadn’t given the wine out of generosity, but only because she didn’t want it. It was no sacrifice.”*
6. **Kerchief:** a square scarf folded into a triangle and worn over the head - *“The woman was dressed in a dark skirt … and a blue kerchief on her head.”*
7. **Simultaneously**: at the same instant - *“This was a lot like that, except that the English translations were going on simultaneously in her head.”*
8. **Shtetl:** Yiddish word for village - *“...you could be married, and living in a fine new house in the center of the shtetl.”*

**Read/Listen on Microsoft Teams:** *The Devil’s Arithmetic* – chapters 3-5

**Vocabulary – Practice**: Write one sentence for each vocabulary word using the boxes below. You may use details from the text in your sentences, but do not copy directly from the text.

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.
5. Click or tap here to enter text.
6. Click or tap here to enter text.
7. Click or tap here to enter text.
8. Click or tap here to enter text.

**Reading Questions**: As you read and listen, answer the following comprehension questions. Be sure to use complete sentences!

1. Why does the family open the door to admit the prophet Elijah?

Click or tap here to enter text.

1. What happens after Hannah says, “Ready or not, here I come!”?

Click or tap here to enter text.

1. On what does Hannah blame this daydream-like scene?

Click or tap here to enter text.

1. What name do the strangers call Hannah?

Click or tap here to enter text.

**Day 3 - Chapters 6-9**

**Vocabulary – Definitions**

1. **Coax**: gently and persistently persuade - *“...three little boys in short pants and yarmulkes tried to coax them with corn.”*
2. **Badchan**: a jester who entertains guests at a wedding - *“Hannah had turned to look at the man Rachel pointed to as the Badchan.”*
3. **Klezmer**: a Jewish musical tradition - *“’The klezmer!’ she cried out, ‘We're almost there.’”*
4. **Shul**: Yiddish name for a synagogue, a Jewish house of worship – *“The villagers gathered uneasily within the half-circle of soldiers and waited to be let into the* shul*.”*

**Read/Listen on Microsoft Teams:** *The Devil’s Arithmetic* – chapters 6 – 9

**Vocabulary – Practice**: Write one sentence for each vocabulary word using the boxes below. You may use details from the text in your sentences, but do copy directly from the text.

1. Click or tap here to enter text.
2. Click or tap here to enter text.
3. Click or tap here to enter text.
4. Click or tap here to enter text.

**Reading Questions**: As you read and listen, answer the following comprehension questions. Be sure to use complete sentences!

1. What does Shmuel admit to Hannah the next morning, the day of his wedding?

Click or tap here to enter text.

1. Who does Hannah meet that she things will make her ‘dream’ experience more interesting?

Click or tap here to enter text.

1. Where does Hannah tell the girls she goes during the week that they find unbelievable?

Click or tap here to enter text.

1. Why were the shtetl girls especially fascinated with Hannah?

Click or tap here to enter text.

1. What quick observation does the badchan make of Hannah?

Click or tap here to enter text.

1. Why doesn’t Fagye enjoy the “Sherle” wedding music and dance?

Click or tap here to enter text.

1. What does the wedding party see upon gaining an open view of the village?

Click or tap here to enter text.

1. How does Hannah singularly figure out what is happening?

Click or tap here to enter text.

1. What does Hannah tell the rabbi to try to get him to turn back? How does he respond?

Click or tap here to enter text.

1. What information do the Nazi officers give the group of villagers?

Click or tap here to enter text.

1. How does the truckloads of Jews attempt to calm their fears on the way to resettlement?

Click or tap here to enter text.

**Day 4 - Chapters 10-12**

**Vocabulary – Definitions**

1. **Reluctantly**: hesitating; not wanting to proceed - *“Reluctantly, Hannah undid the right.”*

**Read/Listen on Microsoft Teams:** *The Devil’s Arithmetic* – chapters 10-12

**Vocabulary – Practice**: Write one sentence for each vocabulary word using the boxes below. You may use details from the text in your sentences, but do not copy directly from the text.

1. Click or tap here to enter text.

**Reflection**: At this point in the story, Hannah is struggling to decide whether it would be worse to know, or not to know. Write a paragraph explaining which you would prefer – to know, or not to know?

 Click or tap here to enter text.

**Day 5 - Chapters 13-15**

**Vocabulary – Definitions**

1. **Midden**: garbage pile – *“We have to go into the midden?" Hannah was shocked.”*
2. **Commandant**: someone in charge; a high ranking official - *“’Commandant coming!’ A woman shrieked.”*

**Read/Listen on Microsoft Teams:** *The Devil’s Arithmetic* – chapters 13-15

**Vocabulary – Practice**: Write one sentence for each vocabulary word using the boxes below. You may use details from the text in your sentences, but do not copy directly from the text.

1. Click or tap here to enter text.
2. Click or tap here to enter text.

**Reading Questions**: As you read and listen, answer the following comprehension questions. Be sure to use complete sentences!

1. Why doesn’t Gitl want Hanna to touch Tzipporah upon waking up the next morning?

Click or tap here to enter text.

1. What instructions are the zugangi given pertaining to the bowls they are issued?

Click or tap here to enter text.

1. What message does the officer give to the newcomers after they have eaten?

Click or tap here to enter text.

1. What does Rivka share with the girls about the rest of her family?

Click or tap here to enter text.

1. Rivka shares the rules she follows to stay alive at the camp one day at a time. What are they?

Click or tap here to enter text.

1. How does Hannah remember her number?

Click or tap here to enter text.

1. What is the signal for the young children that the commandant is coming?

Click or tap here to enter text.

1. What job does Hannah have in the camp?

Click or tap here to enter text.

1. Where does Gitl work in the camp and what does she learn there?

Click or tap here to enter text.

1. Explain Rivka’s definition of The Devil’s Arithmetic.

Click or tap here to enter text.